

# Who You Admire Most REFLECTION

1. Bring to mind someone you deeply admire. (don't have to say who)

2. What are the top three qualities you admire about them?



2

(3)

### EXPANDING YOUR VALUES VOCABULARY

Abundance Acceptance Accountability Achievement Advancement Adventure Aesthetics **Beauty** Agility **Analysis** Appearance Appreciation Authenticity

Authority Autonomy **Awareness** Belonging Caring Challenge Change Collaboration

Command

Commitment

Communication Community Competence Competition Connection Contribution

Continuous Improvement

Control

Cooperation

Cost consciousness

Courage Creativity Decisiveness Dedication Democracy Determination Diplomacy Discipline Diversity Effectiveness Efficiency Effort

**Empowerment** 

Ethics Excellence Excitement Expertise Fairness Faith Fame Family Friendship Forgiveness Happiness Harmony Health

Helping others

Honesty Honor

Heart

Independence Individualism

Influence Innovation Integration Integrity Intelligence Intellectual Exchange Intimacy Involvement

Joy Justice Knowledge Leadership Learning

Logic Love Loyalty

Meaningful work Nature

Objectivity Openness Order Ownership **Passion** Participation

Peace

Performance Perseverance

Personal development Physical challenge

Play

Reputation Respect

Responsibility Responsiveness Risk-taking Safety Satisfaction Security

Self-acceptance Self-control Self-respect Sensitivity Serenity Service

Sophistication

Spirit Spirituality Stability Status Strategy Support Tolerance Tradition Trust Truth Urgency Vision Wealth

**Additional Values** 

Wisdom

# Clarifying Your Desires WHAT YOU WANT & VALUE

#### DO VS. DON'T

Transform the three statements below from what you DON'T want into what you DO want.

- 1. "I don't want to get sick." becomes
- 2. "I don't want to say yes." becomes
- 3. "I don't want to lose my cool." becomes

(See TalkRx: Ch 16 The Consequences of Not Knowing to learn more)

#### **WANT VS. VALUE**

Write two goals you want to accomplish in the numbered spaces below.

(e.g., I want a promotion. or I want to weigh 150 lbs.)





In the lettered spaces below, write what accomplishing that goal would give you.

a.

a.

b.

b.

C.

C.

Describe the decision you are trying to make, what you want and why you want it.

#### TWO-STEP DECISION-MAKING TOOL

#### Ask yourself two questions:

- STEP 1 Does this idea, request or opportunity pass my Values Filter Test?
- STEP 2 Throughout Now, tune into your BODY MAP (see below) for important clues about whether this is the right decision for you:
  - Net gain (+) of energy (indicated by a sense of openness, calm, expansion in your body)
  - Net drain (-) of energy (indicated by tightness, discomfort or contraction in your body)

Does this opportunity result in a **net gain (+)** or **net drain (-)** of energy?

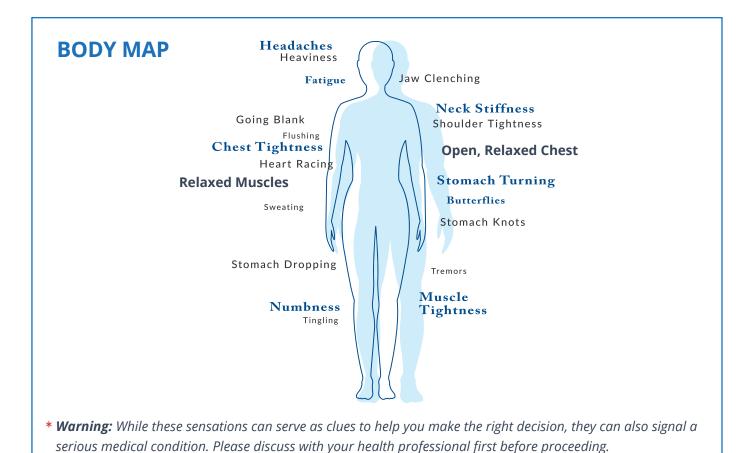
Net gain (+) Net drain (-)

#### **The Answer**

**YES** — if it passes your *Values Filter Test* + gives you energy

**NO** — if it doesn't pass your *Values Filter Test* 

- **★ MAYBE** if it passes your *Values Filter Test*, but drains you of energy OR if it passes your *Values Filter Test*, but you have too much on your plate already
- \* If you selected MAYBE, please continue on to steps 3, 4 & 5 to gain clarity on your best path forward.



### STEP 3

# Fear vs. Excitement?

1.	What role is FEAR playing in your thinking and decision-making (e.g. fear of criticism, fear of failure, losing credibility, money, security or an opportunity)?
2.	When you describe this decision or opportunity, are you using words such as "have to" or "should?"
3.	Was there a time in your life that you experienced or heard about a similar situation that didn't turn out well?
4.	Has anything changed that would allow you to take that risk now (that may not have been a good idea back then)
5.	If you use words such as I want to," "I can't wait to" or "I'm excited to what outrageous possibilities could exist?"

### STEP 4

# Me-We-World

1. Who else might this impact?

2. Do you anticipate any conflicts arising from your decision?

3. What's your best guess about the degree to which they would be impacted? Person / people impacted (High - Med - Low)







Person / people impacted

High

Medium

Low

High

Medium

Low

Person / people impacted

Person / people impacted

High

Medium

Low

4. If you make a particular decision, whose needs would be met?

5. Thinking outside the box and without restriction, what is one way everyone could win?

### STEP 5

# Short Term vs. Long Term

1	What do you anticipate	he IMMEDIATI	effect(s) of	making this	decision	could he?
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2. What do you anticipate the **SHORT-TERM** effect(s) of making this decision could be?

3. What do you anticipate the **LONG-TERM** effect(s) of making this decision could be?

4. If you make this decision, are there any **RESOURCES** you need to ask for to **SUSTAIN YOUR ENERGY** over time?

4. Over time (as an ongoing relationship vs. an isolated transaction), does this decision **UNLOCK ADDITIONAL OPPORTUNITY** to create value for each person or entity involved?

## TRIPLE VISION DECISION GRID

WORLD			
WE			
ME			
	NOW	SHORT-TERM	LONG-TERM

As you reflect on his decision with an expanded perspective—what is your next best step?